

Summer One

Exciting Events:

- Year 6 SATs Week
- Broad Haven Residential



English

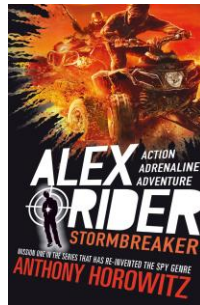
We will be learning to (click [here](#) for further info):

- use adverbials to link ideas across paragraphs.
- use a range of adverbs to help our writing flow.
- spell year 6 statutory words, and revision of key spellings
- retrieve information and interpret a range of questions about a text.

We will be writing: Diary entry, biography and narrative.

Key texts

Alex Rider – Anthony Horowitz



Year 6 Summer Term One Overview

This term we will be investigating how our world is different in a range of locations. We will be discussing the use of land and how humans distribute natural resources. After our iconic Broad Haven trip, we will be comparing Cheltenham to Broad Haven and identifying the range of human and physical features then answering our big question: How is living in Broad Haven different to living in Swindon Village?

Mathematics

Key concepts: Algebra and Statistics. Our main objectives this term:

- Calculate the value of a letter using algebra.
- Generate a sequence on numbers using a rule.
- Describe patterns algebraically.
- Interpret data on a graph.
- Find an average.

Geography

This term will be looking at (Click [here](#) for more info): **Human and Physical Features:**

- describe and understand key aspects of human geography
- Use atlases, maps and digital mapping.
- Use fieldwork to observe, record and present data.



Physical Education

We will be learning to (Click [here](#) for more info): **Cricket and Athletics.**

- To be able to hit a ball with a bat.
- Catch a ball at a variety of speeds.
- Throw a ball accurately.
- Jump hurdles whilst running.
- Throw a javelin using the correct technique.

Art

Featured artist (Click [here](#) for more info):

A patchwork inspired by microorganisms and the work of Maggie Leninger.

- Mix textures (rough and smooth, plain and patterned).
- Combine visual and tactile qualities.
- Show precision in techniques

Religious Education

Key question: What place does religion have in the world today?

- Interpret the make-up of religion in the UK using the census.
- Compare locations of religion using the uses of place of worship.
- Compare this to the global make-up.

Music

We will be learning to:

Use GarageBand –

- Create a range of patterns using different instruments.
- Create music that provokes different emotions.
- Develop the use of technology to create music.

Personal Development

We will be learning about - Being my best:

Identify aspirational goals; Describe the actions needed to set and achieve these.

Present information they researched on a health and wellbeing issues outlining the key issues and making suggestions for any improvements concerning those issues

Computing

This term will be looking at (Click [here](#) for more info): Movie Maker.

- Insert photos.
- Add text to relevant parts.
- Add trailers to movies.
- Learn to add music to a movie.
- Edit and fade music using cropping tools.

